Kindergarten Math Test

Name of Student: _______________________________________________

Date: _________________________________________________________

1. Circle 6 kittens.

2. Circle 9 puppies.

3. Write the missing numbers

   |   | 3   |   | 8   |

   Count the butterflies. Write how many.

4. ________________
5. Count the bunnies. Write how many.

___________________________

6. Count the ducklings. Write how many.

___________________________

7. Circle the set that has more.

8. Circle the set that has less.

9. Write the missing numbers

|   | 10 | 6 |   |   |   |

10. Circle the number that is greater.

19  13

11. Circle the number that is less.

9  15
12. Write numbers from 1-20.

13. Fill in the number sentence.

![Corneposas](https://example.com/corn.png) + ![Corneposas](https://example.com/corn.png) = 

___ + ___ = ___

14. Fill in the missing number.

4 = 2 + ___

15. Fill in the missing number.

3 + 1 = ___

16. Brian had 3 toy cars. For his birthday, his sister gave him 4 toy cars. How many does he have in all? ___________________

17. Susan made cookies with her grandfather. He put 9 cookies on a plate. Susan ate 4 cookies. How many were left on the plate? _____________

18. Fill in the blanks.

17 = _______ tens and _______ ones

19. Fill in the blank.

1 ten and 4 ones = ________________
20  Circle the object that is longer.

21  Circle the child that is taller.
22 How many birds do the students have? ______________
23 How many cats do the students have? ______________
24 Do the students have more dogs or fish? ______________
25 Draw a circle.

26 Draw a square.

27 Circle the triangle.
28 Circle the rectangle.

29 Count to 100.

30 Count to 100 by 10s.
Counting and Cardinality  (1-11)  ______/11
Writing numbers to 20  ______/20
Operations and Algebraic Thinking (13-17)  ______/7
Number and Operations in Base Ten (18-19)  ______/2
Measurement and Data (20-24)  ______/5
Geometry (25-28)  ______/4
Counting to 100  ______/100
Counting to 100 by 10s  ______/10

Notes:

Strengths:

Areas of Weakness: